

MOREY MIDDLE SCHOOL HIGH STRIDES CONTRACT 2012-2013



Student Name _____
(Last) (First)

Grade Level _____ Student ID# _____ Date _____

The High Strides Program is an intensive learning experience in which students will be expected to master the regular DPS curriculum with rigor and in greater depth. Pre-AP is part of High Strides and includes the habits of mind and skills needed for students to be successful in advanced academics in high school and college.

General Program & Behavior Expectations:

- CSAP Scores at or above grade level;
- Strong study skills and sufficient self-motivation and engagement to persevere when faced with challenging material;
- Proficient or above grades on Standards-Based Progress Reports and year-end benchmarks;
- Completes class assignments, completes homework in a timely and satisfactory manner, and follows school and class rules;
- Ninety percent attendance rate and the ability to turn in any make-up work promptly following an absence;
- Expected to know and follow the Code of Conduct set by Morey Middle School.
- Positive behaviors are demonstrated in the classrooms, hallways, and overall school building.

Probation and Exit Guidelines:

A student who is not meeting general program expectations will be placed on probation for the following six-week period, upon communication among the student, teacher, parent, and administration. A probation period can begin after the first six weeks of school, or any subsequent six-week progress report period.

If the student does not improve his or her performance at the end of the 6-week probation period, the student will be exited from High Strides, unless otherwise recommended by the teachers or principal.

Morey Middle School offers solid academics in all programs. If a student is exited from High Strides, the student will continue to experience quality learning opportunities designed to effectively prepare him or her for the high school curriculum.

STUDENT & PARENT AGREEMENT

Student Agreement

I have read the guidelines and expectations of the High Strides program. I agree to organize my time and efforts to succeed with the High Strides coursework. I will request help if I fall behind in class assignments or have difficulty with coursework. I understand that my success in High Strides is primarily my responsibility.

Student Name

Student Signature

Date

Parent Agreement

I have read the guidelines and expectations of High Strides and agree to support and encourage my son/daughter in his/her endeavors in the program. I will notify the teacher immediately of any concerns I have relating to my child's performance or progress.

Parent/Guardian Name

Parent/Guardian Signature

Date